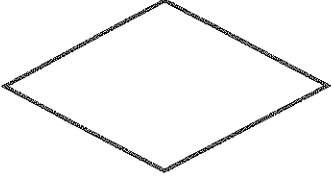
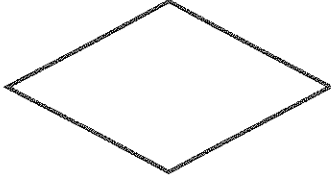
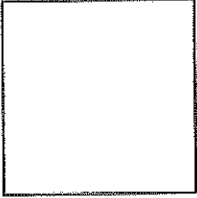
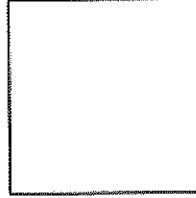


SECONDARY MATH I // MODULE 6
 TRANSFORMATIONS AND SYMMETRY – 6.5

<p>A rhombus is a quadrilateral in which all sides are congruent.</p>		
<p>A square is both a rectangle and a rhombus.</p>		

A **trapezoid** is a quadrilateral with one pair of opposite sides parallel. Is it possible to reflect or rotate a trapezoid onto itself?

Draw a trapezoid based on this definition. Then see if you can find:

- any lines of symmetry, or
- any centers of rotational symmetry,

that will carry the trapezoid you drew onto itself.

If you were unable to find a line of symmetry or a center of rotational symmetry for your trapezoid, see if you can sketch a different trapezoid that might possess some type of symmetry.

READY, SET, GO!

Name _____

Period _____

Date _____

READY

Topic: Polygons, definition and names

1. What is a polygon? Describe in your own words what a polygon is.

2. Fill in the names of each polygon based on the number of sides the polygon has.

Number of Sides	Name of Polygon
3	
4	
5	
6	
7	
8	
9	
10	

SET

Topic: Kites, Lines of symmetry and diagonals.

3. One quadrilateral with special attributes is a kite. Find the geometric definition of a kite and write it below along with a sketch. (You can do this fairly quickly by doing a search online.)

4. Draw a kite and draw all of the lines of reflective symmetry and all of the diagonals.

Lines of Reflective Symmetry

Diagonals

5. List all of the rotational symmetry for a kite.

6. Are lines of symmetry also diagonals in a polygon? Explain.

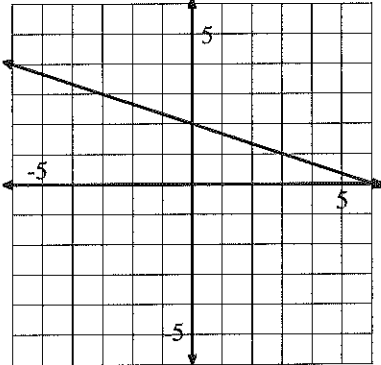
6. Are all diagonals also lines of symmetry in a polygon? Explain.

7. Which quadrilaterals have diagonals that are not lines of symmetry? Name some and draw them.

8. Do parallelograms have diagonals that are lines of symmetry? If so, draw and explain. If not draw and explain.

GO

Topic: Equations for parallel and perpendicular lines.

	Find the equation of a line PARALLEL to the given info and through the indicated y-intercept.	Find the equation of a line PERPENDICULAR to the given line and through the indicated y-intercept.										
9. Equation of a line: $y = 4x + 1.$	a. Parallel line through point $(0, -7)$:	b. Perpendicular to the line line through point $(0, -7)$:										
10. Table of a line: <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>x</th> <th>y</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>-8</td> </tr> <tr> <td>4</td> <td>-10</td> </tr> <tr> <td>5</td> <td>-12</td> </tr> <tr> <td>6</td> <td>-14</td> </tr> </tbody> </table>	x	y	3	-8	4	-10	5	-12	6	-14	a. Parallel line through point $(0, 8)$:	b. Perpendicular to the line through point $(0, 8)$:
x	y											
3	-8											
4	-10											
5	-12											
6	-14											
11. Graph of a line: 	a. Parallel line through point $(0, -9)$:	b. Perpendicular to the line through point $(0, -9)$:										