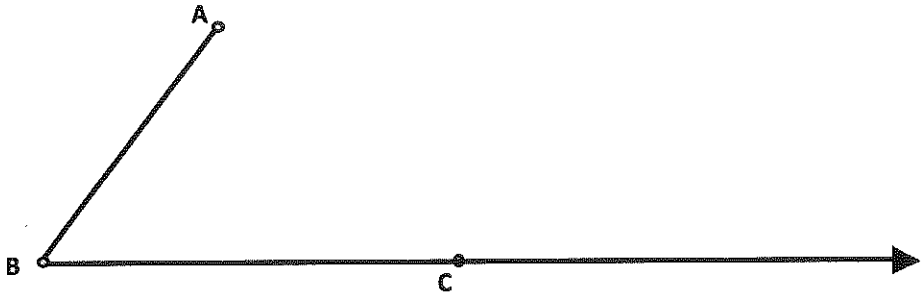
7. 2 More Things Under Construction

A Develop Understanding Task

Like a rhombus, an equilateral triangle has three congruent sides. Show and describe how you might locate the third vertex point on an equilateral triangle, given $\overline{ST}$ below as one side of the equilateral triangle.

Constructing a Parallelogram

To construct a parallelogram we will need to be able to construct a line parallel to a given line through a given point. For example, suppose we want to construct a line parallel to segment $\overline{AB}$ through point C on the diagram below. Since we have observed that parallel lines have the same slope, the line through point C will be parallel to $\overline{AB}$ only if the angle formed by the line and $\overrightarrow{BC}$ is congruent to $\angle ABC$. Can you describe and illustrate a strategy that will construct an angle with vertex at point C and a side parallel to $\overline{AB}$?



Constructing a Hexagon Inscribed in a Circle

Because regular polygons have rotational symmetry, they can be *inscribed* in a circle. The *circumscribed* circle has its center at the center of rotation and passes through all of the vertices of the regular polygon.

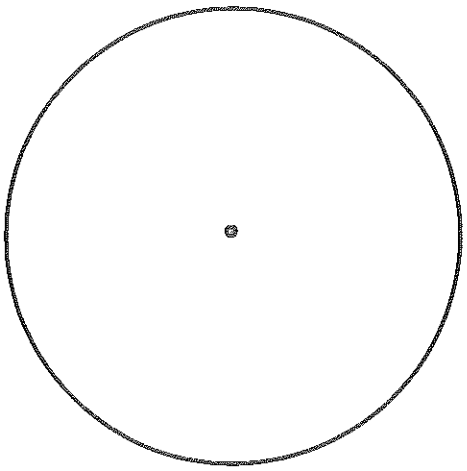
We might begin constructing a hexagon by noticing that a hexagon can be decomposed into six congruent equilateral triangles, formed by three of its lines of symmetry.

1. Sketch a diagram of such a decomposition.

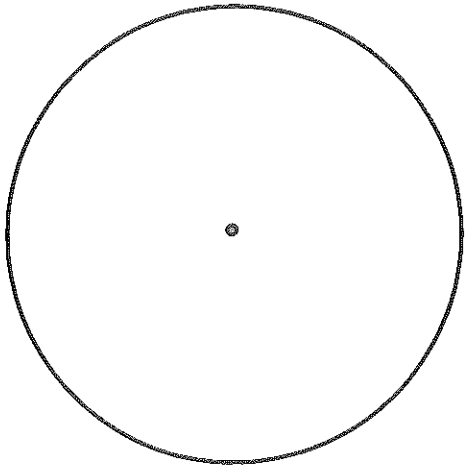
2. Based on your sketch, where is the center of the circle that would circumscribe the hexagon?

3. The six vertices of the hexagon lie on the circle in which the regular hexagon is inscribed. The six sides of the hexagon are *chords* of the circle. How are the lengths of these chords related to the lengths of the radii from the center of the circle to the vertices of the hexagon? That is, how do you know that the six triangles formed by drawing the three lines of symmetry are equilateral triangles? (Hint: Considering angles of rotation, can you convince yourself that these six triangles are equiangular, and therefore equilateral?)

4. Based on this analysis of the regular hexagon and its circumscribed circle, illustrate and describe a process for constructing a hexagon inscribed in the circle given below.



5. Modify your work with the hexagon to construct an equilateral triangle inscribed in the circle given below.



6. Describe how you might construct a square inscribed in a circle.

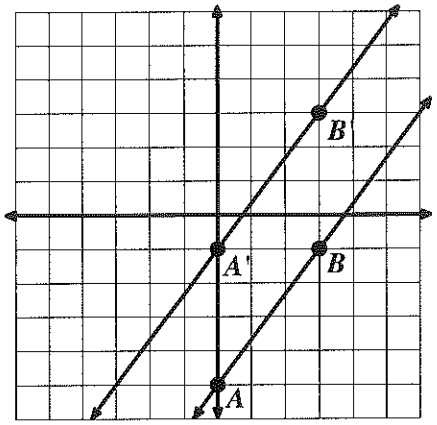
READY, SET, GO! Name Period Date

READY

Topic: Transformation of lines, connecting geometry and algebra.

For each set of lines use the points on the line to determine which line is the image and which is the pre-image, write image by the image line and pre image by the original line. Then define the transformation that was used to create the image. Finally find the equation for each line.

1.

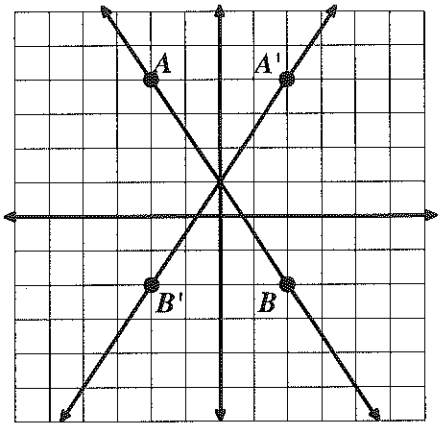


a. Description of Transformation:

b. Equation for pre-image:

c. Equation for image:

2.

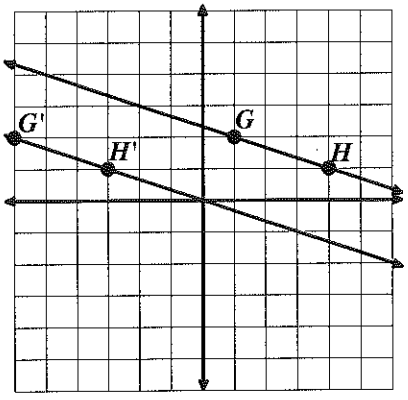


a. Description of Transformation:

b. Equation for pre-image:

c. Equation for image:

3.

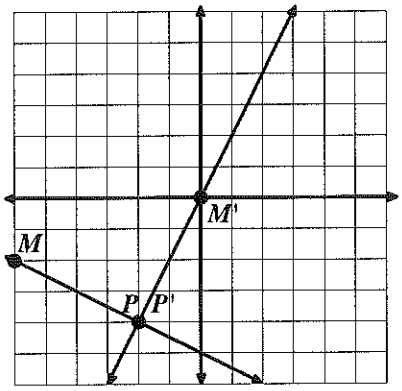


a. Description of Transformation:

b. Equation for pre-image:

c. Equation for image:

4.



a. Description of Transformation:

b. Equation for pre-image:

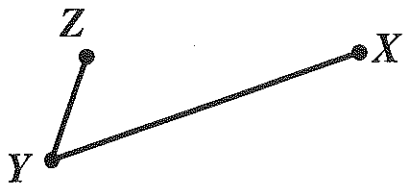
c. Equation for image:

mathematics vision project

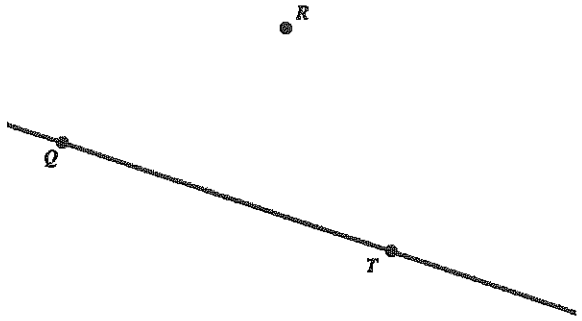
SET

Topic: Geometric constructions with compass and straight edge.

5. Construct a parallelogram given sides $\overline{XY}$ and $\overline{YZ}$ and $\angle XYZ$.



6. Construct a line parallel to $\overline{QT}$ and through point ***R.***



7. Given segment $\overline{AB}$ show all points ***C*** such that Δ ABC is an isosceles triangle.

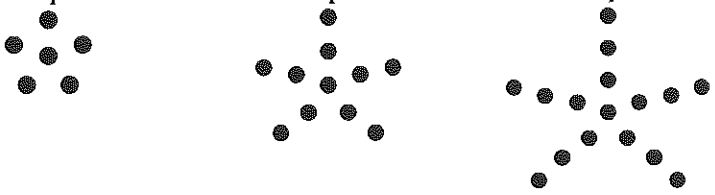
8. Given segment $\overline{AB}$ show all points C such that Δ ABC is a right triangle.

GO

Topic: Creating explicit and recursive rules for visual patterns

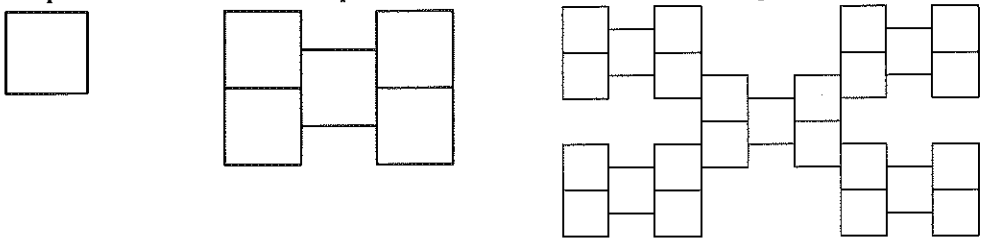
9. Find an explicit function rule and a recursive rule for dots in step *n*.

Step 1 Step 2 Step 3



10. Find an explicit function rule and a recursive rule for squares in step *n*.

Step 1 Step 2 Step 3



Find an explicit function rule and a recursive rule for the values in each table.

11.

Step	Value
1	1
2	11
3	21
4	31

12.

n	$f(n)$
2	16
3	8
4	4
5	2

13.

n	$f(n)$
1	-5
2	25
3	-125
4	625